



SSR College of Education
(Affiliated To Savitribai Phule Pune University, Pune)
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REPORT OF ORIENTATION SESSION
BED 308-A: Student-teacher Support and Progression

1. Title of the Activity

Orientation Session on “Teacher Recruitment Process of Staff Selection Board”

2. Date and Time

Date: 08 August 2026 **Time:** 11:45 a.m. – 12:45 p.m.

3. Venue: Classroom No. 5, SSR College of Education, Sayli, Silvassa

4. Participants: S.Y. B.Ed. Student Teachers

5. Resource Person

Mr. Nipul Yadav, Assistant Teacher, Government Higher Secondary School, Zanda Chowk, Silvassa

Anchor: - Manasi Purohit

6. Introduction

As part of **BED 308-A: Student-teacher Support and Progression**, an orientation session on “**Teacher Recruitment Process of Staff Selection Board**” was organized by SSR College of Education, Sayli, Silvassa, for the B.Ed. student teachers.

The session was designed to provide prospective teachers with practical and useful information about the recruitment process and to help them understand the various stages involved in securing a teaching position. The programme was conducted on **08 August 2026 from 11:45 a.m. to 12:45 p.m.**

7. Objectives of the Activity

The major objectives of the orientation session were:

1. To familiarize student teachers with the **teacher recruitment process**.
2. To provide information about **eligibility criteria and recruitment procedures**.
3. To explain the **examination pattern and preparation strategies**.
4. To create awareness regarding **document verification and the interview process**.
5. To guide student teachers about **career opportunities in the teaching profession**.
6. To motivate prospective teachers to prepare systematically for future recruitment examinations.

8. Proceedings of the Session

The session commenced with a brief introduction of the resource person and the purpose of the orientation programme. The guest was felicitated by Dr. Sarika Patel. **Mr. Nipul Yadav** interacted with the B.Ed. student teachers and shared his practical knowledge and experiences related to teacher recruitment.

During the session, he provided guidance on important aspects of the recruitment process, including: Eligibility criteria, Recruitment procedures, Examination pattern, Preparation strategies, Documentation and document verification, Interview process, Career opportunities in the teaching profession etc.



His practical insights helped the student teachers develop a clearer understanding of the recruitment process and the preparation required for entering the teaching profession.

9. Interaction with Student Teachers

The session was **interactive and motivating**. Student teachers actively participated and gained an opportunity to clarify their understanding of the recruitment process. The resource person's practical experience made the session particularly relevant to the professional aspirations of the prospective teachers.

The session also encouraged the student teachers to approach teacher recruitment examinations with proper planning, preparation, and confidence.

10. Outcomes of the Activity

The orientation session successfully:

- Enhanced awareness regarding the teacher recruitment process.
- Helped student teachers understand the various stages of recruitment.
- Provided practical guidance for examination preparation.

The session was reported as **highly interactive, motivating, and beneficial** for the student teachers.

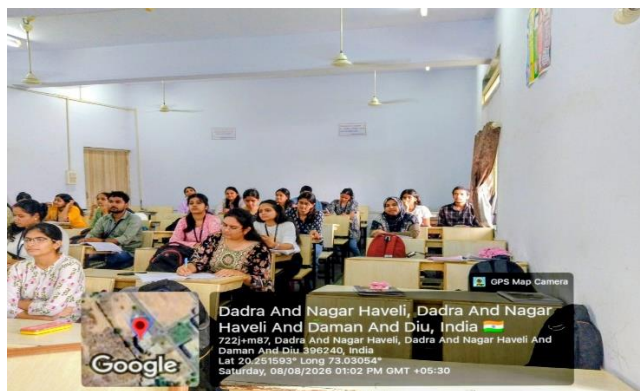
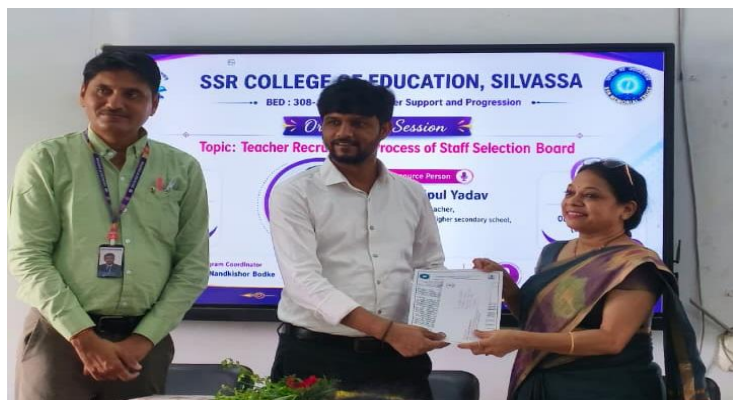
11. Feedback and Impact

The guidance provided by the resource person was valuable for the professional development of the student teachers. His practical experience enabled students to connect theoretical preparation with the actual requirements of teacher recruitment.

The programme also demonstrated the importance of providing B.Ed. student teachers with **career-oriented guidance and institutional support** as part of their professional preparation.

12. Vote of Thanks

At the conclusion of the session, on the behalf of the institution Miss. Krishnapriya expressed the vote of thanks



Course Coordinator

Mr. Nandkishor Bodke

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