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## **Report on Orientation Session on Course 307: A – Positive Behaviour Support**

### **Objective of the Programme**

The orientation session on Course 307 A – Positive Behaviour Support was organized by SSR College of Education to familiarize student teachers with the meaning, principles, and practical importance of positive behaviour support in educational settings.

The major objectives of the programme were:

- To introduce student teachers to the concept of Positive Behaviour Support (PBS).
- To develop an understanding of positive and supportive approaches to student behaviour.

### **2. Programme Detail**

The orientation programme was conducted as an introductory session for Course 307 A – Positive Behaviour Support. The session aimed to connect the theoretical aspects of the course with practical experiences from counselling and educational settings. The programme was anchored by Ms. Neha Patel, who welcomed the resource person, faculty members, and student teachers and introduced the purpose of the orientation session. The session was conducted by Ms. Shruti Bhuvad, Counsellor at TISS and an alumna of SSR College of Education. Drawing upon her professional experience as a counsellor and her association with the institution as an alumna, she provided valuable insights into understanding student behaviour from a positive and empathetic perspective.

The resource person discussed the importance of understanding the reasons behind behaviour rather than merely focusing on the behaviour itself. Student teachers were encouraged to observe behavioural patterns, identify possible triggers, understand individual differences, and respond to students with patience and sensitivity.

The session highlighted several important aspects of Positive Behaviour Support, including.

- Building positive teacher–student relationships.
- Encouraging desirable behaviour through positive reinforcement.
- Creating an inclusive and respectful classroom environment.

The interactive nature of the session enabled student teachers to relate the concepts to real classroom situations. The discussion also helped them understand that teachers play an important role in shaping students' behaviour through their own attitudes, communication,

classroom practices, and relationships. The resource person was felicitated by Dr. Sarika Patel, In-charge Principal, SSR College of Education, who encouraged the student teachers to actively participate and make meaningful use of the knowledge gained during the session. Mrs. Nirupama Sahu, Course Coordinator and Alumni Secretary, contributed to the organization and coordination of the programme and supported the successful conduct of the orientation session. The programme received valuable support and encouragement from Dr. Meena Kute, Director, whose guidance contributed to the successful organization of the session.

### Programme Outcome

The orientation session helped student teachers develop a basic understanding of **Positive Behaviour Support** and its relevance to teaching and learning. The interaction with an experienced counsellor also provided student teachers with practical perspectives that complemented their academic learning.

### Conclusion

The orientation session on **Course 307 A – Positive Behaviour Support** was informative, interactive, and meaningful for the student teachers. The session successfully introduced them to the importance of understanding and supporting student behaviour through positive, empathetic, and constructive approaches.



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